St. Xavier's College (Autonomous), Kolkata

M.A. EDUCATION OUESTION PAPER FORMAT FOR ENTRANCE TEST - 2024

Full marks : 100 marks

Duration : 2 hours 30 minutes

Type of Questions	No. of Questions to	Marks Allocated to	Total
	be Answered	each Question	
MCQ Type	10 (10 out of 15)	2	20
Short Questions	5 (5 out of 8)	6	30
Essay Type	2 (2 out of 3)	25	50
Total			100

SYLLABUS FOR M.A. EDUCATION ENTRANCE TEST:

- 1. **Philosophical Foundation of Education**: Concept and aims of modern education; Delor's commission (UNESCO, 1997); Education as propagation of values; Role of Philosophy in Education; Schools of Indian philosophy and their influence on education.
- 2. **Psychological Foundation of Education**: Personality development; Physical and motor development; Cognitive development; Emotional development; Moral Development; Motivation; Learning; Transfer of learning; Intelligence.
- 3. **Sociological Foundation of Education:** Social issues in education; Nationalism, Universalism and Secularism; Illiteracy, Poverty, Socially Disadvantaged groups, Gender inequality.
- 4. **Development of Education in India:** Recommendations of various commissions after independence; Education and contemporary social issues; Constitutional provisions for education in India.
- 5. Educational Organisation & Management: Educational Planning; Leadership.
- 6. **Psychology of Adjustment, Educational Guidance and Counselling**: Concept of Adjustment; Maladjustment; Role of educational institutions in promoting mental health; Guidance and Counselling.
- 7. **Evaluation in Education:** Test, Measurement, Assessment and Evaluation-Concept, needs, types and criteria; Scales of measurement.
- 8. **Statistics:** Organization and Graphical Representation of data; Measures of central tendency; Measures of Variability.

9. Educational Technology and Curriculum: Concepts, Needs, Principles of Educational Technology; Computer and Media in education; Communication and educational technology; Concept,Types and determinants of Curriculum; Revised Bloom's Taxonomy of educational objectives; Curriculum transaction and evaluation.

10. Inclusive Education: Concept and needs; National initiatives for inclusive education; Memory and forgetting; Personality disorder; Identification and guidance for special learners.